



# GANDAKI UNIVERSITY

## गण्डकी विश्वविद्यालय

### SYLLABUS FOR WRITTEN EXAMINATION

#### **Open Competition**

**Post:** Assistant Professor of Local and Municipal Planning and Management (Development Studies)

**Subject:** Second Paper (Full Marks: 100)

#### **Description:**

This syllabus is designed to evaluate necessary knowledge, skills and attitude of the human resource recruitment for the post of lecturer in the field of Development Studies focusing on the local development and planning. It incorporates the overall understanding on the theoretical perspectives- approaches of development as well as planning, understanding on policy design, analytical skill of program and project analysis and evaluation. It also includes basic understanding of research methodology, communication skills and approaches necessary to impart knowledge and skills for graduate students of the respective program of the university.

#### **Course Details:**

##### **Unit I: Introduction to Development**

Defining Development (Economic growth vs multidimensional approaches), Evolution of the Development thinking (Capability approach, human development, sustainable development, participatory development, Inclusive development), New structural economics, thinking big vs. thinking small.

##### **Unit II: Theoretical Perspectives on Development**

Modernization theories (stages of economic growth-Marx and Rostows), theories of structural change, Dependency and world system theories, Neo liberal theories (Washington Consensus, post- Washington consensus), Participatory Development theories, Post Development critics, theory of Regional and Local Development.

##### **Unit III: Contemporary Issues and Strategies of development and Planning**

Poverty, Unemployment and Inequality; Conflict, Peace and security; Governance and policy analysis- decentralization, federalism and local development, informal (shadow) economy, Managing Globalization, Localization, and Glocalization, Liberalization and privatization, Regional and international trade regimes. Free trade vs. fair trade movement. Sustainability issues, climate change: Mitigation vs. adaptation. Social Development and inter-sectionalism – gender, Caste and ethnicity, disability, Need for inclusion. Balance vs unbalanced growth, Top down vs. bottom-up approach. Technology and development- technological divide. Creation of prosperity, employment and equitable opportunities; Public health and role of education in social transformation.

##### **Unit IV: Public Policy analysis and Management**

Concept of public policy, programs and projects, public policy formation process, Methods of public policy and project appraisal, analysis and evaluation; Project management cycles, stakeholders' analysis, Monitoring and evaluation of public policy, program and projects. Public audit and Social audit. Governance of public programs and projects.

## **Unit V: Planning for Local/ Municipal Development**

Concepts of development planning; Prospective and periodic planning; National, regional and local level planning, Need for planning at local level; Planning process stakeholder consultation, participation and need assessment, Social and environmental impact assessment, Cost-benefit analysis and project selection; Business development model of local level planning; Cost sharing and participation in local development programs; Practices of National, Regional and Local Development planning in Nepal; Causes of plan failure and its remedies.

## **Unit VI: Research and communication for Local and Municipality Development Planning and Management**

Meaning of developmental research, research paradigms, research approaches: quantitative, qualitative and mixed method, Research designs: exploratory, PRA, developmental, action research, Methods of data collection: survey, KII, Focus group discussion, case studies, ethnographies, Use of baseline surveys, local database, mapping of physical, economic, social, environmental and governance state, observation format and secondary data. Methods of analysis (quantitative, qualitative) and reporting for developmental research (technical vs. management reports); Communication Modes: verbal, written, internal and external; Use and misuse of Modern information technology for development communication.

### **References:**

- Blakely, E. J., & Bradshaw, T. K. (2003). *Planning local economic development: Theory and Practice*, (3rd ed.). Vistar Publication
- Dauncey, E., Desai, V., & Potter, R. B. (Eds.). (2024). *The Companion to Development Studies* (4th ed.). Routledge. <https://doi.org/10.4324/9780429282348>
- Kumar, R. (2011). *Research methodology; A step-by-step guide for beginners* (3rd ed.). Pearson Education
- Potts, D. (2005). *Project planning and analysis for development*. VIVA Books Private Limited.
- Reidar, D. (2004). *Development planning*. Academic Foundation.
- Todaro, M. P., & Smith, S. (2020). *Economic development*. Pearson Education.
- World Bank, World Development Reports of various years
- NPC, National Periodic plans